

Whole Faculty Study Groups Creating Student Based Professional Development

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Whole-Faculty Study Groups: Creating Student-Based ...

Whole-Faculty Study Groups (WFSGs) did not begin as whole-faculty study groups. WFSGs began in 1987 as a part of a training design to support all of the teachers at a school who were implementing new teaching strategies in their classrooms. We wanted every student in the school to perform at higher levels. WFSGs began before they had a name.

Introducing Whole-Faculty Study Groups - Corwin

'Whole-Faculty' means that every faculty member at a school is a member of a study group focusing on data-based student instructional needs. In such a context, a study group is a small number of individuals joining together to increase their capacities to enable students to reach higher levels of performance.

Murphy's Whole-Faculty Study Groups

Whole-faculty study groups: Creating student-based professional development. Thousand Oaks, CA: Corwin Press. Murphy, C. U. and Lick, D. W. (1998, First Edition). Whole-faculty study groups: A powerful way to change schools and enhance learning. Thousand Oaks, CA: Corwin Press.

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His recent books are: Whole-Faculty Study Groups: A Powerful Way to Change Schools and Enhance Learning, 1998; Whole-Faculty Study Groups: Creating Student-Based Professional Development, 2001; Whole-Faculty Study Groups: Creating Professional Learning Communities That Target Student Learning, 2005; and The Whole-Faculty Study Groups Fieldbook: Lessens Learned and Best Practices From Classrooms, Districts, and Schools, 2007, all with Carlene U. Murphy, Corwin Press; Schoolwide Action ...

Whole-Faculty Study Groups: Creating Professional Learning ...

Used by hundreds of schools and school districts in the US, the Whole-Faculty Study Group (WFSG) System is a student-driven, holistic process for facilitating major staff development and schoolwide change.

Whole-Faculty Study Groups | Corwin

The work described in the book, Whole-Faculty Study Groups: Creating Student Based Professional Development, began in the Richmond County (GA) School District in 1987. From the summer of 1997 through December 2002, Carlene was associated with ATLAS Communities, a national comprehensive school reform design.

Murphy's Whole-Faculty Study Groups

What Whole-Faculty Study Groups has done for us is to ensure that we never forget that implementation is the only thing' - Jack Ernst, Superintendent , Springfield Public Schools, Springfield, MO 'This third edition from Murphy and Lick is a superb resource and a must read for all educators involved in the improvement of education.

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