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Suitable for standard and higher level students, this resource is written by an experienced IB English teacher following the English B syllabus. Features include activities and authentic texts to develop reading and comprehension, integrated study ideas for IB central core, featuring LP (Learner profile), CAS (Creativity, Action, Service), TOK (Theory of Knowledge) EE (Extended Essay), and a Glossary with definitions of key vocabulary. This title offers comprehensive learning and support for teachers and students, ideas for extensive reading material, activities to build language skills and cultural understanding for extension essays, research, exam preparation and a free teacher resources website: ibdiploma.cambridge.org.

English supports the 2018 Subject Guide. Written by an expert authoring team of experienced teachers and examiners. Structured by prescribed theme. Wealth of topical and authentic texts accompanied by a broad range of activities and exercises. Suitable for Standard Level and Higher Level learners. Audio files and exercises to help students prepare for the listening assessment. Packed full of support for the Internal Assessment

In the disciplines of applied linguistics and second language acquisition (SLA), the study of pragmatic competence has been driven by several fundamental questions: What does it mean to become pragmatically competent in a second language (L2)? How can we examine pragmatic competence to make inference of its development among L2 learners? In what ways do research findings inform teaching and assessment of pragmatic competence? This book explores these key issues in Japanese as a second/foreign language. The book has three sections. The first section offers a general overview and historical sketch of the study of Japanese pragmatics and its influence on Japanese pedagogy and curriculum. The overview chapter is followed by eight empirical findings, each dealing with phenomena that are significant in Japanese pragmatics. They target selected features of Japanese pragmatics and investigate the learners' use of them as an indicator of their pragmatic competence. The target pragmatic features are wide-ranging, among them honorifics, speech style, sentence final particles, speech acts of various types, and indirect expressions. Each study explicitly prompts the connection between pragmalinguistics (linguistic forms available to perform language functions) and sociopragmatics (norms that determine appropriate use of the forms) in Japanese. By documenting the understanding and use of them among learners of Japanese spanning multiple levels and time durations, this book offers insight about the nature and development of pragmatic competence, as well as implications for the learning and teaching of Japanese pragmatics. The last section presents a critical reflection on the eight empirical papers and prompts a discussion of the practice of Japanese pragmatics research.

Written by Kawther Saa'd AIDin and a team of experienced English B teachers, this text is used by hundreds of teachers worldwide. With the most comprehensive mapping to the most recent syllabus and assessment support directly from the IB, you can trust it to support confident development of the four language skills while progressing exam potential.

Exam board: International Baccalaureate Level: IB Diploma Subject: English First teaching: September 2019 First exams: Summer 2021 Develop competent communicators who can demonstrate a sound conceptual understanding of the language with a flexible course that ensures thorough coverage of the updated English B Guide and is designed to meet the needs of all IB students at Standard and Higher Level. - Empower students to communicate confidently by exploring the five prescribed themes through authentic texts and skills practice at the right level, delivered in clear learning pathways. - Ensure students are able to produce coherent written texts and deliver proficient presentations with grammar and vocabulary introduced in context and in relation to appropriate spoken and written registers. - Improve receptive skills with authentic written texts, audio recordings spoken at a natural pace, and carefully crafted reading and listening tasks. - Promote global citizenship, intercultural understanding and an appreciation of English cultures through a wide range of text types and cultural material from around the world. - Deliver effective practice with a range of structured tasks within each unit that build reading, listening, speaking and writing skills. - Establish meaningful links to TOK and CAS, and identify learner profile attributes in action. The audio for the Student Book is FREE to download from www.hoddereducation.com/ibextras

This is for IB Chinese B (HL) 5000 Classified Vocabulary Our first book in this series is “ IB Mandarin Chinese B (Ab Initio) Classified Vocabulary ” is based on “ IB Chinese B ab initao Syllabus ” . There is no official Vocabulary for IB Chinese B ( SL ) , IB Chinese B ( HL ) , IB Chinese A ( SL , HL ) . We publish this series by referring HSK new and HSK (old, before 2009) . • IB Chinese B ( SL ) 2500 Classified Vocabulary is referring HSK 5 Vocabulary with the Best English Translation for better understanding and our many years' experience in IB, HSK and GCSE teaching. • IB Chinese B ( HL ) 5000 Classified Vocabulary is referring HSK 6 Vocabulary with the Best English Translation for better understanding and our many years' experience in IB, HSK and GCSE teaching. • IB Chinese A ( SL & HL ) 9000 Classified Vocabulary is referring HSK 6 Vocabulary plus all required vocabulary in China (similar to K1-K12). We give HSK level classification which will give you a cross reference for your Chinese standard. Many students call it "LIFE SAVING" for their exam. The book give a quick revision for your coming exam! Grab it! Thanks for your support for us creating better contents for you!

The need to reform secondary-level education to prepare young people for new economic realities has emerged. In an age of constant career changing, cognitive flexibility is a top-priority skill to develop in today ' s students. This shift requires methodological innovation that enhances children ' s natural abilities as well as updated, focused teacher education in order to prepare them adequately. Educational Reform and International Baccalaureate in the Asia-Pacific is a collection of innovative research that examines the development and implementation of IB curricula. Highlighting a wide range of topics including critical thinking, student evaluation, and teacher training, this book is ideally designed for educators, curriculum developers, instructional designers, administrative officials, policymakers, researchers, academicians, and students.

Fully revised for first examination in 2021 with an emphasis on 21st century skills. This activity-based coursebook for classroom use is clearly organised into three parts: text types, global issues and assessment. The first section defines and analyses a range of literary and non-literary text types. The global issues section integrates all three areas of exploration from the revised syllabus, into meaningful units. The coursebook includes curated video links and samples of Paper 1, Paper 2, the individual oral and the higher level essay. Higher level extension activities are included in each unit, with key concepts and guiding questions integrated throughout. Answers are in the teacher's resource.

This yearbook is the official guide to schools offering the International Baccalaureate Diploma, Middle Years and Primary Years programmes. It tells you where the schools are and what they offer, and provides up-to-date information about the IB programmes and the International Baccalaureate Organization.