

Depth Of Knowledge Lesson Plans

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You may see this surface in your standards and objectives, such as the Common Core Standards, and your administration may require these goals in your lesson plans and curriculum. What exactly does...

[Depth of Knowledge Activities | Study.com](#)

This differentiated, common core aligned lesson plan has received highly effective ratings for discussion in the ELA classroom. Students sit in a discussion circle participate in a depth of knowledge discussion about the thematic issues in "Of Mice and Men" by John Steinbeck.

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When you use Depth of Knowledge in lesson planning, you ask students to think deeper, base conclusions off of evidence, and incorporate prior knowledge into current tasks. These not only serve students in their education, but the career path they choose after leaving the schoolhouse. (published first on TeachHUB. More on learning:

[How to Blend DOK into Lesson Plans without a Comprehensive ...](#)

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Depth of knowledge questions are divided into four groups or strands, simply numbered 1-4. They're grouped as follows: DOK 1 - Recall and reproduce DOK 2 - Basic application of skills and concepts

[Depth of Knowledge Sample Questions | Study.com](#)

Jun 5, 2017 - Explore Audrey Taylor's board "Lesson Plans", followed by 110 people on Pinterest. See more ideas about Depth of knowledge, Instructional coaching, Teaching.

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From Depth of Knowledge II Descriptors, Examples and Question Stems for Increasing Depth of Knowledge in the Classroom Developed by Dr. Norman Webb and Flip Chart developed by Myra Collins

[Depth of Knowledge \(DOK\) Levels - Windham High School](#)

Depth of Knowledge, or DOK, is a way to think about content complexity, not content difficulty. That is the first thing with which people must come to understanding. Complexity is different from difficulty. For example, if students have not seen the word or content before, it might be difficult for them, but it is not complex.

[Professional Development / Depth of Knowledge \(DOK\)](#)

Depth of Knowledge to write and evaluate assessment items. However, the Depth-of-Knowledge model lends itself nicely to the classroom setting and provides a framework for increasing the cognitive complexity of lesson plans and assignments. Indeed, because of its

[Depth of Knowledge in the English Language Arts Classroom](#)

Depth Of Knowledge Math Lesson Plans Tech4Learning Tech4Learning. Formal Teacher Lesson Plan 1.20 16 Lesson Plan. 1st Grade Sight Words Applied Psychology. Reading Sage Mon Core Reading Passages Author S Purpose. Pre Service Teachers Use Of Multimodal Text Sets And

[Depth Of Knowledge Math Lesson Plans - Islamic.co](#)

The importance of Depth of knowledge (DOK) goes beyond the objectives. DOK will also influence the instructional strategies you use. For example, instructional activities on how to label the parts of a fish will look much different than instruction on how to design a plan to address invasive fish. Unit plans should address different levels of DOK.

[Webb's Depth of Knowledge \(DOK\) | Planning & Teaching ...](#)

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Depth of Knowledge lesson plan template and teaching resources. This neat tool is to help teachers when they are lesson planning and creating objectives.

[Depth of Knowledge | Share My Lesson](#)

The first resource that I'll tackle is a great document created by Dr. Norman Webb (the originator of DOK) with a Flip Chart developed by Myra Collins. This page of DOK Question Stems provides general suggestions for crafting discussion and assessment questions at each Depth of Knowledge Level. I've found this resource very useful.

[Depth of Knowledge Question Stems for Physical Education...](#)

Teachers are expected to develop lesson plans that challenge students to study topics in-depth, following frameworks that foster higher-level thinking skills, such as Webb's Depth of Knowledge (DOK), and at the same time effectively integrate the use of technology into daily teaching and learning activities.

The Cognitive Rigor Matrix superposes two of the most common tools used in K-12 education: Bloom's Revised Taxonomy and Depth of Knowledge. This matrix has been adopted by numerous state departments of education and national organizations to evaluate the rigor of educational materials. The matrix also offers a powerful ability to help teachers plan and carry out standards-based lessons that best support student learning. This book, aimed at secondary school teachers of all subjects, provides a systematic means of leveraging the Rigor Cube to develop rigorous, standards-based lesson plans. The approach employed in this book includes the development of culminating activities for students to demonstrate their learning, identification of standards-based lesson content, selection of potentially effective instructional methods, and student questioning strategies. Special methods for supporting students who are deficient in their background knowledge without undermining the rigor of lessons are also included. Sample lessons are included that illustrate every step of the lesson planning process from start to finish. These sample lesson plans address state content standards related to the Common Core State Standards (both math and English language arts), Next Generation Science Standards, career-technical education standards, and art.

Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting "by the textbook" implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning In Ditch That Textbook, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. Ditch That Textbook is a support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms.

9 grade levels. 17 topics. 46 lessons. 46 projects. A year-long curriculum that covers everything you need to discuss on internet safety and efficiency. Digital Citizenship!probably one of the most important topics students will learn between kindergarten and 8th and too often, teachers are thrown into it without a roadmap. Well, here it is!your guide to what our children must know at what age to thrive in the community called the internet. It's a roadmap for blending all pieces into a cohesive, effective student-directed cyber-learning experience that accomplishes ISTE's general goals

Depth of knowledge (DOK) has become a priority for many schools. But if your understanding of DOK is a little cloudy, you're not alone. This resource is your one-stop-shop for learning what it is, who it's for, and how to use and sustain it. Ultimately, you will discover how to plan and provide learning experiences that are academically rigorous, socially and emotionally supportive, and student responsive. Learn how DOK is a different, deeper way of approaching teaching and learning. Explore the different DOK levels and how they relate to instruction. Understand DOK's relationship with standards and assessment. Designate correct levels based on learning needs. Acquire strategies for helping students engage with DOK on a deeper level. Contents: Introduction: What Depth of Knowledge Is Not Chapter 1: What Exactly Is Depth of Knowledge? Chapter 2: What Are DOK Teaching and Learning Experiences? Chapter 3: How to Teach and Learn for Depth of Knowledge Chapter 4: How to Use Webb's DOK Levels as a Multi-Tiered System of Support Chapter 5: How to Deconstruct Learning Intentions for Depth of Knowledge Chapter 6: How to Designate the Depth of Knowledge Level Demanded Chapter 7: How to Construct DOK Learning Targets and Success Criteria Chapter 8: How to Ask and Address Good Questions for Depth of Knowledge Chapter 9: Let's Make a DOK! Conclusion References and Resources Index

Depth of knowledge is a common measure of rigor used extensively at the state level to align assessments with state content standards. However, the use of depth of knowledge at the classroom level is just beginning. In this article, we establish a link between depth of knowledge and the questioning strategies teachers should consider employing during lessons. The result is a systematic strategy for employing peer shares and group based activities based on the depth-of-knowledge level of the questions. Should use the strategies presented in this article to develop lesson plans that provide enhanced opportunities for students to engage in critical thinking. (Contains 2 tables and 1 footnote.)

What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards/local or Common Core State Standards in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors "Give a comprehensive explanation of why EQs are so important; "Explore seven defining characteristics of EQs; "Distinguish between topical and overarching questions and their uses; "Outline the rationale for using EQs as the focal point in creating units of study; and "Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging!for both teachers and students!and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community!students, teachers, and administrators!benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

This modern classic celebrates the tradition of tamales and family bonding at Christmas. Christmas Eve started out so perfectly for Maria. Snow had fallen and the streets glittered. Maria's favorite cousins were coming over and she got to help make the tamales for Christmas dinner. It was almost too good to be true when her mother left the kitchen for a moment and Maria got to try on her beautiful diamond ring . . . This is the story of a treasure thought to be lost in a batch of tamales; of a desperate and funny attempt by Maria and her cousins to eat their way out of trouble; and the warm way a family pulls together to make it a perfect Christmas after all. Also available in Spanish as ¡Qué montón de tamales!

Learn how to incorporate rigorous activities in your math or science classroom and help students reach higher levels of learning. Expert educators and consultants Barbara R. Blackburn and Abigail Armstrong offer a practical framework for understanding rigor and provide specialized examples for middle and high school math and science teachers. Topics covered include: Creating a rigorous environment High expectations Support and scaffolding Demonstration of learning Assessing student progress Collaborating with colleagues The book comes with classroom-ready tools, offered in the book and as free eResources on our website at www.rouledge.com/9781138302716.

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

When a generous quiltmaker finally agrees to make a quilt for a greedy king, but only under certain conditions, she causes him to undergo a change of heart. Each page highlights a different quilt block pattern whose name relates to the unfolding story.

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