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PAI Health announced the launch of a 12-month pilot program with Zurich Brazil, a regional subsidiary of global insurer, Zurich Insurance Group (Zurich). Zurich Brazil will pilot PAI Health technology ...

PAI Health Launches 12-Month Pilot Program With Zurich Brazil With Zurich Brazil to Pilot Its Technology With 1500 Employees

PAI Health today announced the launch of a 12-month pilot program with Zurich Brazil, a regional subsidiary of global insurer, Zurich Insurance Group (Zurich). Zurich Brazil will pilot PAI Health ...

PAI Health partners with Zurich Brazil with the goal of improving health outcomes

Michael Phelps reached for his mother's hand through a chainlink fence near the pool. The 19-year-old swimmer had just won his first Olympic medal — gold, of course — at the 2004 Athens Games, and ...

Athletes go it alone in Tokyo as families watch from afar

Regenstrief research scientist and Indiana University School of Medicine faculty member Suranga Kasthurirathne, PhD, has been honored by selection as a fellow of the 4th Intercontinental Academia (ICA ...

Researcher selected for prestigious global fellowship on artificial intelligence

Brazil's president is sending troops back to the Amazon rainforest to bolster policing against logging and other illegal land clearance, acting amid international ...

Brazil redeploying troops to Amazon rainforest, bans fires

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In addition, the survey has also heard 17 senior technology executives in 10 large banks and included data from Deloitte studies on sector trends in Brazil. After cutting through blue-collar jobs ...

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COVID-19 takes toll on Catholic clergy in hard-hit countries

After the attacks, we quickly stood up our first College of Analytical Studies ... the FBI's intelligence collection training effort with the creation of a tradecraft curriculum consistent ...

Intelligence Analyst Training

The White House said on Wednesday that the United States would send three million doses of Johnson & Johnson's vaccine to Brazil on Thursday ... Initial studies suggest the combination of ...

Covid-19 Updates: U.S. to Send Brazil 3 Million Doses of J&J's Vaccine

Top Key Players Profiled in this report are Allergan, Galdermal (Q-Med), LG Life Science, Bohus BioTech, IMEIK, Bloomage Freda, Sinclair Pharma, Merz, Sanofi Aventis, Suneva Medical. Get Sample Copy ...

Incredible Growth in Injectable Fillers Market by 2027 Top Key Players- Allergan, Galdermal (Q-Med), LG Life Science, Bohus BioTech, IMEIK Jul (The Expresswire) -- "Final Report will add the analysis of the impact of COVID-19 on this industry" "Threat Intelligence Platform ...

Global Threat Intelligence Platform Market 2021 Production, Revenue, Price Trend by Type, Application, Manufactures and Forecast to 2027

Clarkson offers this course at the beginning of our curriculum to give students a hands-on, real world experience that they build from and reference as they continue their studies ... the Business ...

Business Studies

Covid-19 caused a significant decline in life expectancy in Brazil. Concern over the Delta ... briefed by their government's National Intelligence Service last year have said that North Korea ...

U.S. Supreme Court Leaves Federal Moratorium on Evictions Intact

The academic council said, "Courses in Artificial Intelligence and Data Science ... For the first time, research field case studies will be included in the university to enhance the skills ...

Engineering courses to be taught in Marathi in Mumbai varsity colleges

The Key Research Methodology involves Data Mining analysis and impact of the data variables on the market. Apart from this data models includes vendor positioning Grid, Market time analysis, Market ...

Online Clothing Market: Scope And Opportunities Analysis 2021 - 2027

Oliver recounted the possibility of a third wave in the United Kingdom, the lack of preparation by Boris Johnson and the lunacy of the sitting president of Brazil, Jair Bolsonaro, who said the ...

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This collection, comprised of chapters focused on the intellectual histories and present circumstances of curriculum studies in Brazil, is Pinar's summary of exchanges (occurring over a two-year period) between the authors and members of an International Panel (scholars working in Finland, South Africa, the United States).

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Of interest to scholars both within and outside the U.S., this volume reports how curriculum studies scholars in Mexico understand their field's intellectual history, its present circumstances, and the relations among these intersecting domains with globalization.

Pinar documents that the field of curriculum studies in the United States is in the early stages of a second paradigm shift, this time stimulated by present political circumstances. He explains why their acceptance in contemporary scholarship signals their conceptual exhaustion and how recent work in the field begins to surpass them.

Continuing its calling to define the field and where it is going, the Second Edition of this landmark handbook brings up to date its comprehensive reportage of scholarly developments and school curriculum initiatives worldwide, providing a panoramic view of the state of curriculum studies globally. Its international scope and currency and range of research and theory reflect and contribute significantly to the ongoing internationalization of curriculum studies and its growth as a field worldwide. Changes in the Second Edition: Five new or updated introductory chapters pose transnational challenges to key questions curriculum research addresses locally. Countries absent in the First Edition are represented: Chile, Colombia, Cypress, Ethiopia, Germany, Iran, Luxembourg, Nigeria, Peru, Poland, Portugal, Singapore, South Africa, Spain, and Switzerland. 39 new or updated chapters on curriculum research in 34 countries highlight curriculum research that is not widely known in North America. This handbook is an indispensable resource for prospective and practicing teachers, for curriculum studies scholars, and for education students around the world.

This book is an exposition of how political, cultural, historical, and economic structures and processes shape the nature and character of curriculum landscapes globally. By developing theoretical connections and providing contextual background, Kumar explores how colonialism and imperialism, state-led ideological control, and the wave of neoliberalism and capitalism insidiously impact the process of curriculum development in different parts of the world. Kumar also underscores how intellectual movements such as Marxism and postmodernism have shaped curriculum theory in varied political and economic settings. By emphasizing the connections between and among diverse cultural and political conceptualizations of curriculum, this volume contributes to the internationalization of curriculum studies discourses.

Scholars from three continents collaborate to create a truly global understanding of curriculum in the world's most populous country. This book discusses major topics in curriculum studies in China and shows how Chinese scholars understand their field's history, circumstances, and place in a globalized world.

In this volume scholars from around the world consider the influential work of William F. Pinar from a variety of "conversations" his ideas have generated. The major focus is on the What, Why, and How of the word "reconceptualization," which involves engaging critically and ethically as public intellectuals with gender, class, and race issues theorized in a variety of disciplines. The book introduces Pinar's seminal argument for curriculum to return to its root in the word *currere* (the running of the course of study) and its key concepts: autobiography as alternative to the denial of subjectivity in traditional curriculum studies, study, and place. Issues addressed include the ethics of study both of self and of the discipline of curriculum studies, the politics of presence, the curricular importance of entering the public sphere, the openness to complicating simple solutions, and the ethical dealing with alterity (the state of being other or different; otherness).

This volume surveys the field of comparative and international education (CIE) from several globally-representative perspectives, providing expert analyses on a range of recent trends and important concerns in the CIE community worldwide.

Curriculum Studies in India examines Indian scholars in dialogue regarding their intellectual life histories and subjective investments in their field. With chapter introductions by William Pinar, scholars explore their intellectual history and present circumstances of curriculum studies in India,

emphasized by their own engagement and research. These works demonstrate the rapidity and scale of economic growth today, and how it creates conflict, dislocation, inequality, and "echoes" of a colonial past now present in globalization. Pinar and his contributors conclude that historical (dis)continuities, cultural conflict, economic globalization, and political tension characterize the present circumstances of curriculum studies in India.

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