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The Km Subject Matter Is A Subset Of Content Taught In The Decision Support Systems Course. This Text Is About Knowledge How To Capture It, How To Transfer It, How To Share It, And How To Manage It. Awad Takes Students Through A Process-Oriented Examination Of The Topic, Striking A Balance Between The Behavioral And Technical Aspects Of Knowledge Management And Use It.

Knowledge Management is a subset of content taught in the Decision Support Systems course. Knowledge Management is about knowledge and how to capture it, transfer it, share it, and how to manage it. The authors take students through a process-oriented examination of the topic, striking a balance between the behavioral and technical aspects of knowledge management and use it.

Explores the new phenomenon of the "e-personality," which allows people to act online with more exaggerated confidence, sexiness, and charisma than they would in person, and discusses how real life is being reconfigured by the Internet.

This introductory level textbook critically reviews and analyses the key themes underpinning knowledge management in organisations. It presents the key debates in this area, including coverage of epistemologies of knowledge, managing and sharing knowledge, and learning and innovation.

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This book endeavours to bring the sociology of Elias to a new and wider audience through offering accessible explanations of some of his key ideas.

This text will fit in the MIS majors course for Knowledge Management and for some Decision Support Systems Courses. The KM subject matter is a subset of content taught in the Decision Support Systems course. This 16 chapter text is about knowledge how to capture it, how to transfer it, how to share it, and how to manage it. Awad takes students through a process-oriented examination of the topic, striking a balance between the behavioral and technical aspects of knowledge management and use it.

Cross-cultural knowledge management, an elusive yet consequential phenomenon, is becoming an increasingly essential factor in organizational practice and policy in the era of globalization. In order to overcome culturally shaped blind spots in conducting research in different settings, this volume highlights how the structuring of roles, interests, and power among different organizational elements, such as teams, departments, and management hierarchies (each comprised of members from different intellectual and professional backgrounds), generates various paradoxes and tensions that bring into play a set of dynamics that have an impact on learning processes. In this context, such questions often arise: How is knowledge shared in the multicultural organization? What problems and issues emerge? How do different mentalities affect people's responses to new knowledge and new ideas? How can knowledge-sharing processes be improved? Under which conditions do ideas generated by units or groups of different cultural traditions have a chance of being heard and implemented? Such questions translate into an investigation of potential managerial dilemmas that occur when different but equally valid choices create tensions in decision making. The authors draw from experiences working with a wide variety of organizations, and insights from such fields as sociology and psychology, to shed new light on the dynamics of knowledge management in the multicultural enterprise. In so doing, they help to identify both obstacles to successful communication and opportunities to inspire creativity and foster collaboration. The authors note that in order to enable organizations to transfer knowledge effectively, mechanisms for dispute settlement, mediation of cultural conflict, and enforcing agreements need to be in place.

This study focuses on Anthony Trollope's stylistic innovations in relation to Victorian liberalismIn his biography of William Makepeace Thackeray, Anthony Trollope posits the ideal of a man without style: 'I hold that gentleman to be the best dressed whose dress no one observes. I am not sure but that the same may be said of an author's written language'. Trollope's own appearance, unlike his written language, did not pass without observation, however. A contemporary poet recalls that he was 'hirsute and taurine of aspect'. This study unravels this paradox. It disentangles the many threads in Trollope's ostensibly transparent writing and reassembles the political and intellectual fabric that they weave, thus showing how Trollope's language exceeds and questions the concepts provided by contemporary ideologies.Key Features:Shows how Trollope's stylistic peculiarities perform his inflection of Victorian liberalismReads Victorian literature through the lens of German (post-)Romantic thinkers such as Goethe and Walter BenjaminPresents a panorama of Victorian liberalism in its literary, intellectual, and political contextExamines the writings from the last decade of Trollope's life that have received only scant critical attention, such as his novellas and his biographies