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Smith & Morris, Bridging the Gap: College Reading, 12th ...

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Product Information. Bridging the Gap was the first book to focus on how to read college textbooks. This college-level focus has since evolved to connect textbook readings to academic and everyday reading sources and represent three bridges of reading: text-to-text, text-to-world, and text-to-self.

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college reading. The authors help students create schemata through numerous academic readings and videos, and ultimately build new “ bridges ” with text-to-text, text-to-world, and text-to-self connections.

Bridging the Gap: College Reading, Books a la Carte ...

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reading skills. The readings and Concept Preps reflect a variety of academic disciplines, including psychology, sociology, anthropology, political science, history, computer science, communication and language, literature, philosophy, art, the sciences, business, economics, nutrition, and allied health. Paired readings link each longer, end-of-chapter academic selection with a short non-textbook excerpt, called Contemporary Focus, demonstrating the real-world relevance of the text selection. Those interested in improving readings skills at the college level.

"Aim to improve comprehension levels for college students in community colleges and / or ESL programs. Includes textbook excerpts to read, analyze, and and answer questions in the form of fill-in's, multiple choice, T/F. Some exercises deal with looking for material on the Internet.

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Includes a glossary of basic terms. It is heavily illustrated"--

Bridging the Gap was the first book to focus on how to read college textbooks. This college-level focus has since evolved to connect textbook readings to academic and everyday reading sources and represent three bridges of reading: text-to-text, text-to-world, and text-to-self.

This popular book helps students make the transition from their undergraduate experience to law school learning. Unlike other "introduction to law school" texts, Bridging the Gap offers a different approach because it: explains the "why" of law, providing students with the context necessary to understand why law school is taught in a certain manner; explains the

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"how" of the law, setting out a step-by-step process that will help students adapt to the law school setting; explains the "what" of the law, giving students the opportunity to practice the problem-solving process by providing numerous exercises in a variety of subject matter areas. Rather than giving only general advice, or black letter law and some practice problems for a specific subject, Bridging the Gap provides the context, the process, and the problems. Written by two former law school professors who used these techniques with thousands of students, Bridging the Gap is a guide to what really works in law school.

College-for-all has become the new American dream. Most high school students today express a desire to attend college, and 90% of on-time high school graduates enroll in higher education in the eight years following high school. Yet, degree

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completion rates remain low for non-traditional students—students who are older, low-income, or have poor academic achievement—even at community colleges that endeavor to serve them. What can colleges do to reduce dropouts? In *Bridging the Gaps*, education scholars James Rosenbaum, Caitlin Ahearn, and Janet Rosenbaum argue that when institutions focus only on bachelor 's degrees and traditional college procedures, they ignore other pathways to educational and career success. Using multiple longitudinal studies, the authors evaluate the shortcomings and successes of community colleges and investigate how these institutions can promote alternatives to BAs and traditional college procedures to increase graduation rates and improve job payoffs. The authors find that sub-baccalaureate credentials—associate degrees and college certificates—can improve employment

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outcomes. Young adults who complete these credentials have higher employment rates, earnings, autonomy, career opportunities, and job satisfaction than those who enroll but do not complete credentials. Sub-BA credentials can be completed at community college in less time than bachelor ' s degrees, making them an affordable option for many low-income students. Bridging the Gaps shows that when community colleges overemphasize bachelor ' s degrees, they tend to funnel resources into remedial programs, and try to get low-performing students on track for a BA. Yet, remedial programs have inconsistent success rates and can create unrealistic expectations, leading struggling students to drop out before completing any degree. The authors show that colleges can devise procedures that reduce remedial placements and help students discover unseen abilities, attain valued credentials, get

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good jobs, and progress on degree ladders to higher credentials. To turn college-for-all into a reality, community college students must be aware of their multiple credential and career options. Bridging the Gaps shows how colleges can create new pathways for non-traditional students to achieve success in their schooling and careers.

Lesley Roessing ' s book, Bridging the Gap: Reading Critically and Writing Meaningfully to Get to the Core, argues that memoir, or creative nonfiction, can help students bridge narrative structure and nonfiction writing in order to meet Common Core standards. The text includes information and resources on implementation for teachers.

Helps to ease the transition between school/college and university mathematics by (re)introducing readers to a range of topics that they will meet in the first year of a

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degree course in the mathematical sciences, refreshing their knowledge of basic techniques and focussing on areas that are often perceived as the most challenging. Each chapter starts with a "Test Yourself" section so that readers can monitor their progress and readily identify areas where their understanding is incomplete. A range of exercises, complete with full solutions, makes the book ideal for self-study.

Concurrent enrollment programs offer high-achieving high school students the opportunity to take college credit-bearing courses taught by college-approved high school teachers. This low-cost, scalable model brings accelerated coursework to urban, suburban, and rural students. In this book, scholars explore the function of concurrent enrollment programs in addressing the gap between high school preparation and readiness for the academic

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and social demands of college. Experts in the education field map out the foundation for programs offering concurrent enrollment courses, including best practices and necessary elements for a sustainable, viable program that contributes to student success in higher education. Providing research-based evidence of the overwhelming benefits of such partnerships between high schools and colleges, this book is a vital tool for all educators considering adopting a concurrent enrollment program.

"The stories in Bridging the gap have nothing to do with death, but everything to do with all the days in between birth and death. These stories show ordinary individuals making extraordinary choices, inspiring others to take action in end of life planning. But mostly these stories are encouragement to participate in life and to design a life around what matters most and

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not just allow death to be a final destination.

This book is about the days lived prior to taking our last breath that could radically change how we die, how our loved ones grieve us, and even how the medical culture serves us. Each story is based upon true events that have occurred in my life and during my time working in hospice care. It is about life and living ... until the moment it ends."--Dust jacket flap.

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